

COMPREHENSIVE RURAL PRIMARY SCHOOL
EDUCATION DEVELOPMENT PROGRAMME

CORPED

IN THE DIOCESES

**HUMAN RESOURCES
DEVELOPMENT
and
HEALTH RECORD
of
SCHOOL CHILD**



CHURCH OF SOUTH INDIA
COUNCIL FOR EDUCATION

Community Health Cell
Library and Documentation Unit
367, "Srinivasa Nilaya"
Jakkasandra 1st Main,
1st Block, Koramangala,
BANGALORE-560 034.
Phone : 5531518

CH-145
N93

04963

Name of the Diocese :

Name of the School :

Code Number of the School :

Comprehensive Rural Primary School Education
Development (C O R P E D) Programme
in the Dioceses

HUMAN RESOURCES DEVELOPMENT

AND

HEALTH RECORD

of

.....

SYNOD OFFICERS

1. MOST REV. DR. VASANTH P. DANDIN, *M.A., B.D.*
Moderator
2. RT. REV. JASON S. DHARMARAJ, *M.A., B.D., Dip. Th.*
Deputy Moderator
3. PROF. GEORGE KOSHY, *M.A., B.A., (Hons.) (Nottingham)*
General Secretary
4. MR. D. P. KINGSLEY, *B.Com., F.C.S., C.A.I.I.B., C.A.I.B. (Lond.)*
Treasurer

COUNCIL OFFICERS

1. RT. REV. DR. R. PAULRAJ, *B.A., B.D., S.T.M. (New York),*
Th. D., (Boston) D.Th., (Serampore)
Chairman
2. PROF. W. A. F. HOPPER, *M.Sc., M. Ed., Ph.D., A.I.E. (Lond.)*
Cert. Sc. Edn. (Ohio)
Director

OTHER PROFESSIONAL STAFF SERVING IN THE COUNCIL OFFICE

1. MR. A. E. KAMALANATHAN, *M.A., B.Ed., D.R.E., (B'gham)*
Coordinator
2. MR. P. ELISHA, *B.A., B.Ed.*
Coordinator
3. MR. J. GEORGE, *B.A., B.Ed., Dip. in Teaching the Blind (U.K.)*
Coordinator
4. MR. MANOHARAN GNANAOLIVU, *B.E., F.I.E.*
Civil Engineer

A NOTE ON MONITORING AND EVALUATION (for the guidance of teachers)

1. The teacher is an enabler or facilitator of all-round development in a child.
2. The teacher who is actually involved in the enabling process of development of a child should also be involved in evaluation process.
3. Evaluation should be Participatory in nature.
4. Monitoring involves continuous assessment and evaluation based on the realistic feed-back obtained from different sources.
5. Evaluation has formative and summative components. Formative Evaluation refers to the development-oriented evaluation where-in the child is encouraged, enabled and empowered to realise the Expected Specific Outcomes of Learning. Summative Evaluation refers to the end-on evaluation of the expected terminal Outcomes of Learning during a period under reference. The Minimum Levels of Learning (MLL) chart prepared by the NCERT at the National level could be utilised as a frame of reference.
6. Evaluation should lead to the strengthening of the gains and remedying of the weaknesses so that maximum development of the human potential is facilitated in *all* the children in our schools.
7. A 7-point scale may be adopted for grading the performance of the child at a point in the developmental process. While arriving at the grade on the basis of the performance of a child in a subject area, the marks obtained by him/her in the Achievement Test(s) should also be taken into consideration. A reference chart is furnished below for guidance.

<i>Grade</i>			<i>Percentage of marks</i>
O	—	Outstanding	80 and above
VG	—	Very good	70 to 79
G	—	Good	60 to 69
S	—	Satisfactory	50 to 59
L	—	Low	40 to 49
VL	—	Very low	30 to 39
CL	—	Considerably low	30 and less

I. GENERAL INFORMATION :

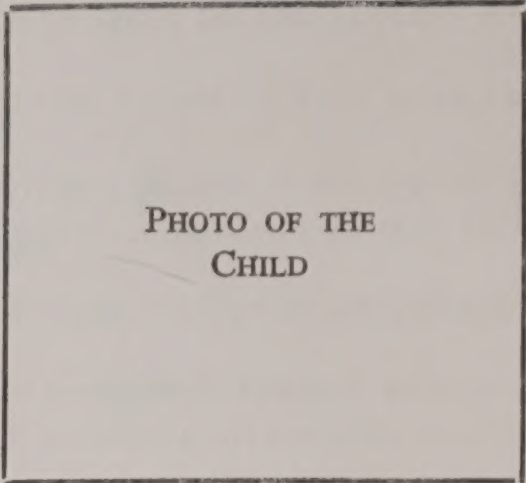


PHOTO OF THE
CHILD

1. *Name* :
2. *Date of birth and age* :
3. *Father's Name* :
4. *Mother's Name* :
5. *Address* :
.....
.....
6. *Occupation of Parents* :
 - (a) Mother :
 - (b) Father :
7. *Socio-Economic Status* :
 - (a) Caste : SC/ST/MBC/BC/OC :
 - (b) Annual Income :
 - (i) Rs. 1,200 and less
 - (ii) Rs. 1,200 to Rs. 2,400
 - (iii) Rs. 2,400 to Rs. 3,600
 - (iv) Rs. 3,600 and above
 - (c) Ownership :
 - (i) Land :
 - (ii) House :

8. *Details regarding schools and classes studied during the past five years :*

<i>S. No.</i>	<i>Academic Year</i>	<i>School</i>	<i>Class</i>	<i>Remarks</i>
1				
2				
3				
4				
5				

9. *Other Information (Please specify below)*

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1993-94

<i>Language and Mathematics</i>	GRADES				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
1. Acquiring Linguistic Skills					
1.1 Listening					
1.2 Speaking					
1.3 Reading					
1.4 Writing					
2. Acquiring Mathematical Skills					
2.1 Number work					
2.2 Indian Currency					
2.3 Geometry					
2.4 Measures of time, length mass and capacity					
2.5 Simple problems based on Life-Situations					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1993-94

<i>Environmental Science</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
3. Acquiring Knowledge and Understanding and development of Eco-based values					
3.1 Plants around us					
3.2 Animals around us					
3.3 Water around us					
3.4 Air around us					
3.5 Properties of matter					
3.6 Work, Force, Energy					
3.7 Health and Hygiene					
3.8 Our body					
3.9 Our Sky					
3.10 Our Earth					

II DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1993-94

<i>Social Studies</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
4. Acquiring Knowledge and development of Human values 4.1 Our Village 4.2 Our District 4.3 Our State 4.4 Our Country 4.5 Our World 4.6 Struggle for Freedom of the Humans 4.7 World Organisations 4.8 Our Government 4.9 Human Rights (Justice & Peace) 4.10 Industries and Commerce 4.11 Communication Media 4.12 Transport Systems					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1993-94

Art Education Work Education and Physical Education	Grades				Remarks
	Entry level	First Term	Second Term	Third Term	
5. Art, Music and Dance skills 5.1 Drawing skills 5.2 Painting skills 5.3 Instrumental playing skills 5.4 Singing (vocal) skills 5.5 Dancing skills 5.6 Acting skills					
6. Work skills 6.1 Gardening 6.2 Handi-crafts 6.3 Plumbing 6.4 Cooking 6.5 Stitching 6.6 Simple Mechanical/Electrical repairs					
7. Physical Education related skills 7.1 Games skills 7.2 Athletics skills 7.3 Aquatics skills 7.4 Yoga skills					

II DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1993-94

<i>Moral and Spiritual Values</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
8. Indicators of formation of Human Value-Complex					
8.1 Honesty					
8.2 Accountability					
8.3 Patience					
8.4 Perseverance					
8.5 Confidence					
8.6 Punctuality					
8.7 Leadership					
8.8 Caring for others					
8.9 Sharing with others					
8.10 Serving the needy					
8.11 Protecting and Nurturing the Ecology of the Village					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1994-95

<i>Language and Mathematics</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
1. Acquiring Linguistic Skills					
1.1 Listening					
1.2 Speaking					
1.3 Reading					
1.4 Writing					
2. Acquiring Mathematical Skills					
2.1 Number work					
2.2 Indian Currency					
2.3 Geometry					
2.4 Measures of time, length mass and capacity					
2.5 Simple problems based on Life-Situations					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1994-95

<i>Environmental Science</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
3. Acquiring Knowledge and Understanding and development of Eco-based values					
3.1 Plants around us					
3.2 Animals around us					
3.3 Water around us					
3.4 Air around us					
3.5 Properties of matter					
3.6 Work, Force Energy					
3.7 Health and Hygiene					
3.8 Our body					
3.9 Our sky					
3.10 Our Earth					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1994-95

<i>Social Studies</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
4. Acquiring Knowledge and development of Human values					
4.1 Our Village					
4.2 Our District					
4.3 Our State					
4.4 Our Country					
4.5 Our World					
4.6 Struggle for Freedom of the Humans					
4.7 World Organisations					
4.8 Our Government					
4.9 Human Rights (Justice & Peace)					
4.10 Industries and Commerce					
4.11 Communication Media					
4.12 Transport Systems					

II. DEVELOPMENTAL ASPECTS**CLASS :****ACADEMIC YEAR : 1994-95**

<i>Art Education Work Education and Physical Education</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
5. Art, Music and Dance skills					
5.1 Drawing skills					
5.2 Painting skills					
5.3 Instrumental playing skills					
5.4 Singing (vocal) skills					
5.5 Dancing skills					
5.6 Acting skills					
6. Work skills					
6.1 Gardening					
6.2 Handi-crafts					
6.3 Plumbing					
6.4 Cooking					
6.5 Stitching					
6.6 Simple Mechanical/ Electrical repairs					
7. Physical Education related skills					
7.1 Games skills					
7.2 Athletics skills					
7.3 Aquatics skills					
7.4 Yoga skills					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1994-95

<i>Moral and Spiritual Values</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
8. Indicators of formation of Human Value-complex					
8.1 Honesty					
8.2 Accountability					
8.3 Patience					
8.4 Perseverance					
8.5 Confidence					
8.6 Punctuality					
8.7 Leadership					
8.8 Caring for others					
8.9 Sharing with others					
8.10 Serving the needy					
8.11 Protecting and Nurturing the Ecology of the Village					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1995-96

<i>Language and Mathematics</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
1. Acquiring Linguistic skills					
1.1 Listening					
1.2 Speaking					
1.3 Reading					
1.4 Writing					
2. Acquiring Mathematical skills					
2.1 Number work					
2.2 Indian Currency					
2.3 Geometry					
2.4 Measures of time, length, mass and capacity					
2.5 Simple problems based on Life-Situations					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1995-96

<i>Environmental Science</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
3. Acquiring Knowledge and Understanding and development of Eco-based values					
3.1 Plants around us					
3.2 Animals around us					
3.3 Water around us					
3.4 Air around us					
3.5 Properties of matter					
3.6 Work, Force, Energy					
3.7 Health and Hygiene					
3.8 Our body					
3.9 Our Sky					
3.10 Our Earth					

II DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1995-96

<i>Social Studies</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
4. Acquiring Knowledge and development of Human values 4.1 Our Village 4.2 Our District 4.3 Our State 4.4 Our Country 4.5 Our World 4.6 Struggle for Freedom of the Humans 4.7 World Organisations 4.8 Our Government 4.9 Human Rights (Justice & Peace) 4.10 Industries and Commerce 4.11 Communication Media 4.12 Transport Systems					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1995-96

<i>Art Education Work Education and Physical Education</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
5. Art, Music and Dance Skills 5.1 Drawing skills 5.2 Painting skills 5.3 Instrumental playing skills 5.4 Singing (vocal) skills 5.5 Dancing skills 5.6 Acting skills					
6. Work Skills 6.1 Gardening 6.2 Handi-crafts 6.3 Plumbing 6.4 Cooking 6.5 Stitching 6.6 Simple Mechanical/Electrical repairs					
7. Physical Education related Skills 7.1 Games skills 7.2 Athletics skills 7.3 Aquatics skills 7.4 Yoga skills					

II. DEVELOPMENTAL ASPECTS

CLASS :

ACADEMIC YEAR : 1995—96

<i>Moral and Spiritual Values</i>	<i>Grades</i>				<i>Remarks</i>
	<i>Entry level</i>	<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>	
8. Indicators of formation of Human Value-complex					
8.1 Honesty					
8.2 Accountability					
8.3 Patience					
8.4 Perseverance					
8.5 Confidence					
8.6 Punctuality					
8.7 Leadership					
8.8 Caring for others					
8.9 Sharing with others					
8.10 Serving the needy					
8.11 Protecting and Nurturing the Ecology of the Village					

9. ANNUAL EVALUATION

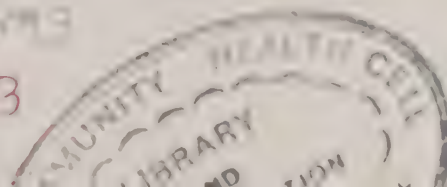
<i>S.No.</i>	<i>Academic Year</i>	<i>Class</i>	<i>Grade</i>	<i>Teacher's Signature</i>	<i>H.M.'s Signature</i>
1	1993-94				
2	1994-95				
3	1995-96				
4	1996-97				
5	1997-98				

Institution Seal

Signature of
Head of Institution
with date

CH 145

CH 963



CHILD'S HEALTH RECORD

I. IMMUNIZATION DONE BEFORE ENTRY INTO SCHOOL

<i>Vaccine</i>		<i>1st dose</i> (2 months)	<i>2nd dose</i> (3 months)	<i>3rd dose</i> (4 months)	<i>Booster dose</i> (18 months)
1	DPT				
2	OPV		....	....	....
3	BCG				
4	Measles Chickenpox Mumps/Rubella (to be given between 12 to 15 months)				

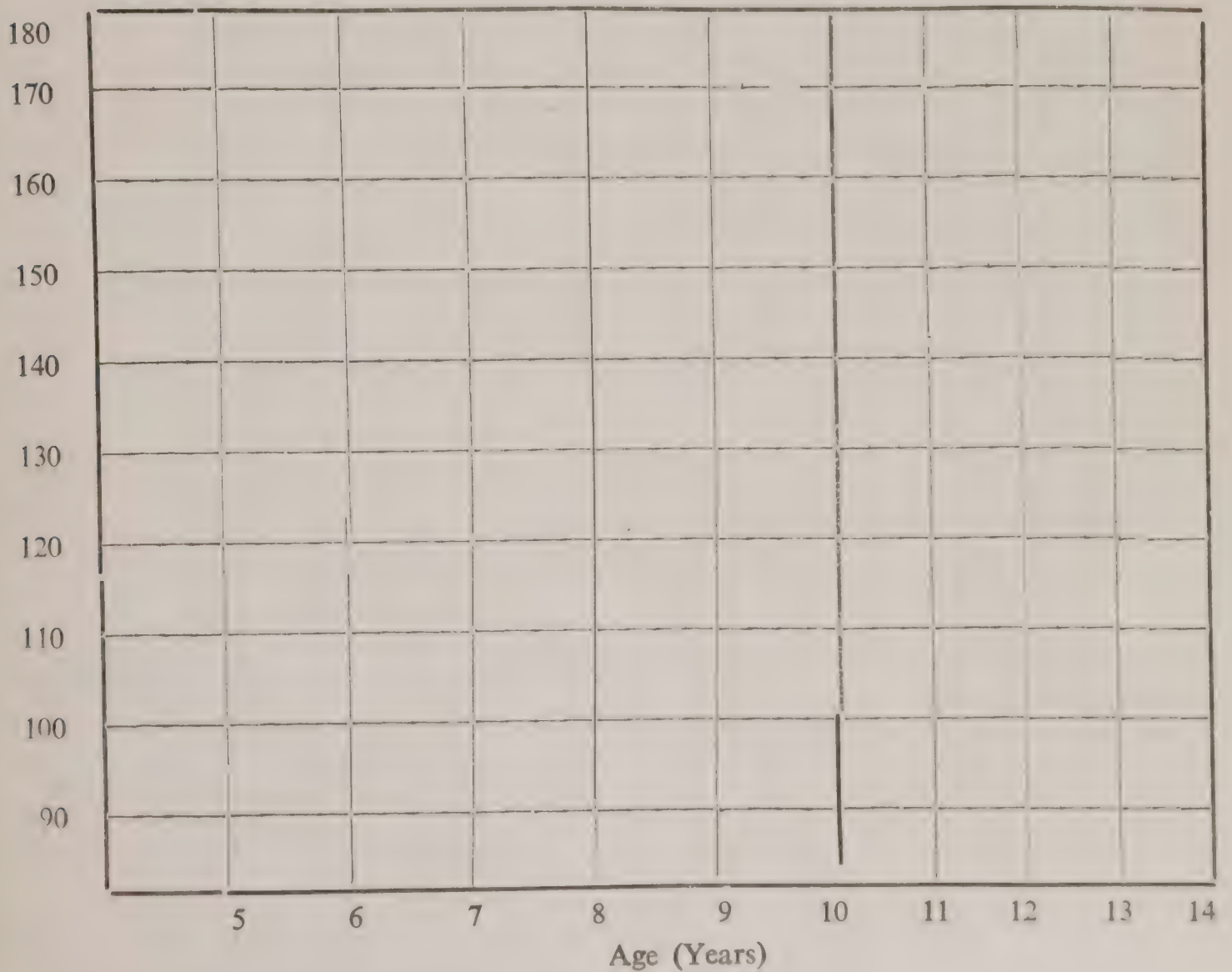
II. CONTINUAL IMMUNISATION PROGRAMME AT SCHOOL

<i>S.No.</i>	<i>Age</i>	<i>Vaccine</i>	<i>1st dose</i>	<i>2nd dose</i>	<i>Booster dose</i>
1	5-6 yrs.	DPT	....	....
2	5-6 yrs.	Typhoid		....	....
3	10 yrs.	DPT		....	....
4	10 yrs.	Typhoid	....	....
5	15 yrs.	Tetanus Toxoid	....	....
6	15 yrs.	Typhoid	....	....

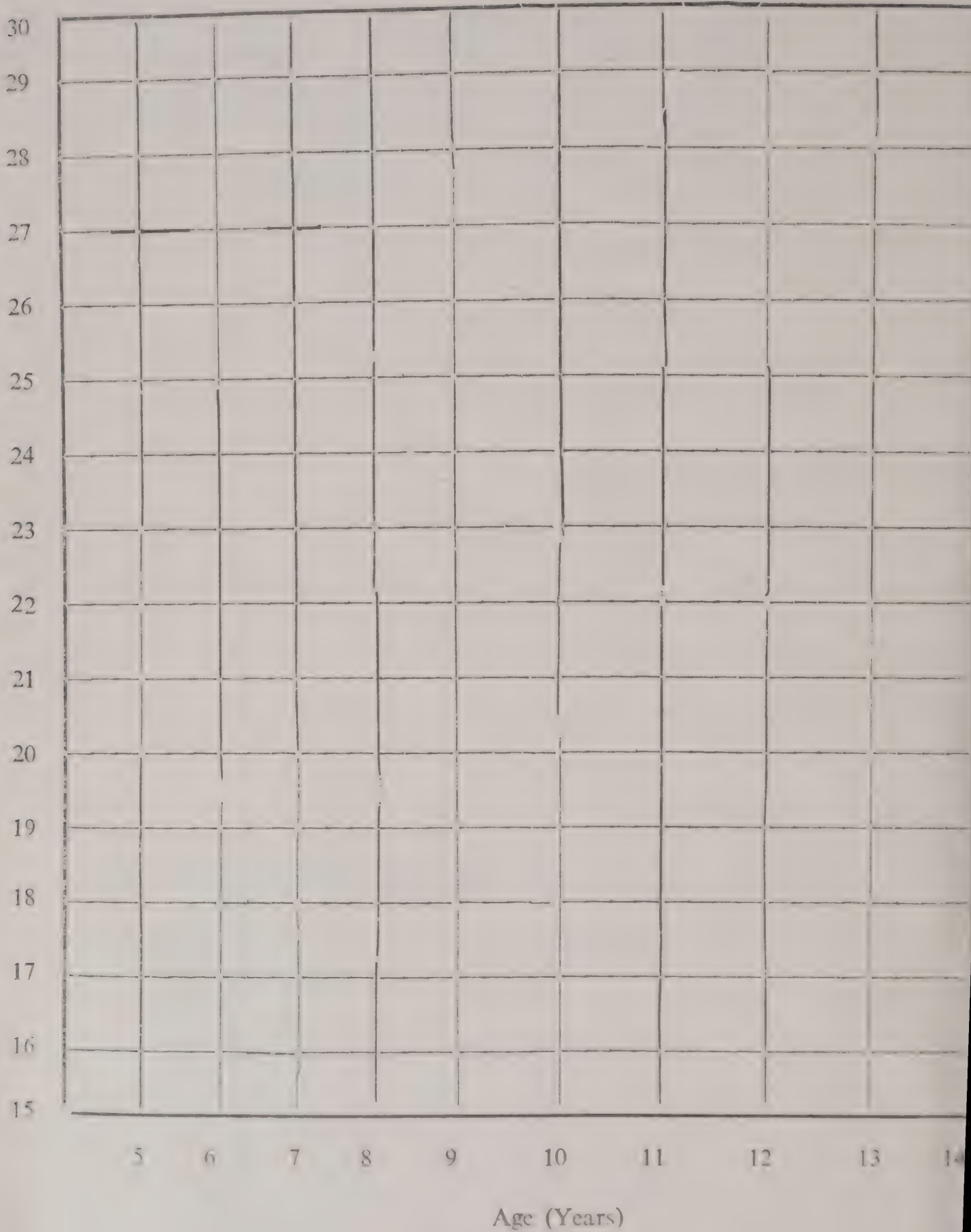
III. ILLNESS BEFORE ADMISSION TO SCHOOL

<i>S.No.</i>	<i>Nature of illness</i>	<i>Dates</i>	<i>Treatment given</i>	<i>Remarks</i>

IV. HEIGHT CHART (in cms)



V. WEIGHT CHART (in kgs)



VI. MEASUREMENT OF CHEST (in cms)

<i>S.No.</i>	<i>Date</i>	<i>Inspiration</i>	<i>Expiration</i>
1.			
2.			
3.			
4.			
5.			

VII. MEDICAL REPORT ON CONDITION OF

(a) ENT — Ear/Nose/Throat

(b) Vision —

(c) Denture —

VIII. MEDICAL EXAMINATION DONE

<i>S.No.</i>	<i>Date</i>	<i>Observations</i>	<i>Follow-up recommended and carried out</i>	<i>Doctor's Signature</i>	
				<i>Observation</i>	<i>Follow-up</i>
1.					
2.					
3.					
4.					
5.					

IX. DISABLED CHILD ONLY

(a) Nature of disability :

(b) Special Care :

X. FAMILY HISTORY WITH REFERENCE TO HEALTH STATUS

Doctor's Signature

PRINTED AT THE C.L.S. PRESS, MADRAS-600 007—1993. C 3880



